#### Chapter 6 Applications of Integration 6.2 Determining Volumes by Slicing

### **Section Exercises**

58. Derive the formula for the volume of a sphere using the slicing method. Answer: This is a proof; therefore, no answer is provided.

59. Use the slicing method to derive the formula for the volume of a cone. Answer: This is a proof; therefore, no answer is provided.

60. Use the slicing method to derive the formula for the volume of a tetrahedron with side length a.

Answer: This is a proof; therefore, no answer is provided.

61. Use the disk method to derive the formula for the volume of a trapezoidal cylinder. Answer: This is a proof; therefore, no answer is provided.

62. Explain when you would use the disk method versus the washer method. When are they interchangeable?

Answer: This is a proof; therefore, no answer is provided.

## For the following exercises, draw a typical slice and find the volume using the slicing method for the given volume.

63. A pyramid with height 6 units and square base of side 2 units, as pictured here.



Answer: 8 units<sup>3</sup>

64. A pyramid with height 4 units and a rectangular base with length 2 units and width 3 units, as pictured here.



65. A tetrahedron with a base side of 4 units, as seen here.



66. A pyramid with height 5 units, and an isosceles triangular base with lengths of 6 units and 8 units, as seen here.



Answer:  $5\sqrt{55}$  units<sup>3</sup>

67. A cone of radius r and height h has a smaller cone of radius r/2 and height h/2 removed from the top, as seen here. The resulting solid is called a *frustum*.



# For the following exercises, draw an outline of the solid and find the volume using the slicing method.

68. The base is a circle of radius *a*. The slices perpendicular to the base are squares. Answer:



69. The base is a triangle with vertices (0, 0), (1, 0), and (0, 1). Slices perpendicular to the *x*-axis are semicircles.





 $\frac{\pi}{24}$  units<sup>3</sup>

70. The base is the region under the parabola  $y = 1 - x^2$  in the first quadrant. Slices perpendicular to the *x*-axis are squares.

Answer:



71. The base is the region under the parabola  $y = 1 - x^2$  and above the *x*-axis. Slices perpendicular to the *y*-axis are squares.





72. The base is the region enclosed by  $y = x^2$  and y = 9. Slices perpendicular to the *x*-axis are right isosceles triangles. The intersection of one of these slices and the base is the leg of the triangle.

Answer:



73. The base is the area between y = x and  $y = x^2$ . Slices perpendicular to the *x*-axis are semicircles.





For the following exercises, draw the region bounded by the curves. Then, use the disk method to find the volume when the region is rotated around the *x*-axis.

















81.  $x^2 - y^2 = 9$  and x + y = 9, y = 0 and x = 0Answer:



For the following exercises, draw the region bounded by the curves. Then, find the volume when the region is rotated around the *y*-axis.







85. 
$$y = \sqrt{4 - x^2}$$
,  $y = 0$ , and  $x = 0$   
Answer:  
 $y_1$   
 $y = \sqrt{4 - x^2}$   
 $1 - \frac{1}{1 - 1}$ 

$$\frac{1}{-1} = \frac{1}{2} = \frac{1}{3} \frac{1}{3}$$

$$\frac{16\pi}{3}$$
units<sup>3</sup>

86. 
$$y = \frac{1}{\sqrt{x+1}}, x = 0, \text{ and } x = 3$$





 $\frac{16\pi}{3}$  units<sup>3</sup>

For the following exercises, draw the region bounded by the curves. Then, find the volume when the region is rotated around the *x*-axis.







93.  $y = 4 - x^2$  and y = 2 - x





94. **[T]**  $y = \cos x$ ,  $y = e^{-x}$ , x = 0, and x = 1.2927Answer:







96.  $y = \sin x$ ,  $y = 5 \sin x$ , x = 0 and  $x = \pi$ Answer:



 $12\pi^2$  units<sup>3</sup>



For the following exercises, draw the region bounded by the curves. Then, use the washer method to find the volume when the region is revolved around the *y*-axis.







103. Yogurt containers can be shaped like frustums. Rotate the line  $y = \frac{1}{m}x$  around the y-axis to find the volume between y = a and y = b.



104. Rotate the ellipse  $(x^2/a^2) + (y^2/b^2) = 1$  around the *x*-axis to approximate the volume of a football, as seen here.



105. Rotate the ellipse  $(x^2 / a^2) + (y^2 / b^2) = 1$  around the *y*-axis to approximate the volume of a football.  $4a^2b\pi$ 

Answer:  $\frac{4a^2b\pi}{3}$  units<sup>3</sup>

106. A better approximation of the volume of a football is given by the solid that comes from rotating  $y = \sin x$  around the *x*-axis from x = 0 to  $x = \pi$ . What is the volume of this football approximation, as seen here?



107. What is the volume of the Bundt cake that comes from rotating  $y = \sin x$  around the y-axis from x = 0 to  $x = \pi$ ?



Answer:  $2\pi^2$  units<sup>3</sup>

### For the following exercises, find the volume of the solid described.

108. The base is the region between y = x and  $y = x^2$ . Slices perpendicular to the *x*-axis are semicircles.

Answer:  $\frac{\pi}{120}$  units<sup>3</sup>

109. The base is the region enclosed by the generic ellipse  $(x^2/a^2) + (y^2/b^2) = 1$ . Slices perpendicular to the *x*-axis are semicircles.

Answer:  $\frac{2ab^2\pi}{3}$  units<sup>3</sup>

110. Bore a hole of radius a down the axis of a right cone and through the base of radius b, as seen here.



111. Find the volume common to two spheres of radius r with centers that are 2h apart, as shown here.



112. Find the volume of a spherical cap of height *h* and radius *r* where h < r, as seen here.



113. Find the volume of a sphere of radius R with a cap of height h removed from the top, as seen here.



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