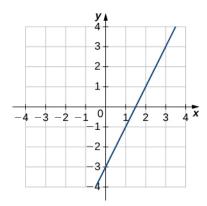
3.7 EXERCISES

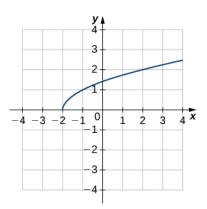
For the following exercises, use the graph of y = f(x) to

- a. sketch the graph of $y = f^{-1}(x)$, and
- b. use part a. to estimate $(f^{-1})'(1)$.

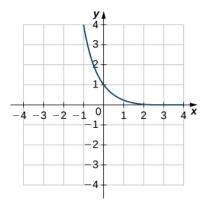
260.



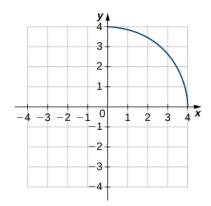
261.



262.



263.



For the following exercises, use the functions y = f(x) to find

a. $\frac{df}{dx}$ at x = a and

b.
$$x = f^{-1}(y)$$
.

- C. Then use part b. to find $\frac{df^{-1}}{dy}$ at y = f(a).
- 264. f(x) = 6x 1, x = -2

265.
$$f(x) = 2x^3 - 3, x = 1$$

266.
$$f(x) = 9 - x^2, \ 0 \le x \le 3, \ x = 2$$

267. $f(x) = \sin x, x = 0$

For each of the following functions, find $(f^{-1})'(a)$.

- 268. $f(x) = x^2 + 3x + 2, x \ge -\frac{3}{2}, a = 2$
- 269. $f(x) = x^3 + 2x + 3, a = 0$
- 270. $f(x) = x + \sqrt{x}, a = 2$
- 271. $f(x) = x \frac{2}{x}, x < 0, a = 1$
- 272. $f(x) = x + \sin x, a = 0$
- 273. $f(x) = \tan x + 3x^2, a = 0$

For each of the given functions y = f(x),

a. find the slope of the tangent line to its inverse function f^{-1} at the indicated point *P*, and

b. find the equation of the tangent line to the graph of f^{-1} at the indicated point.

274.
$$f(x) = \frac{4}{1+x^2}, P(2, 1)$$

275. $f(x) = \sqrt{x-4}, P(2, 8)$

276.
$$f(x) = (x^3 + 1)^4$$
, $P(16, 1)$

277. $f(x) = -x^3 - x + 2, P(-8, 2)$

278.
$$f(x) = x^5 + 3x^3 - 4x - 8, P(-8, 1)$$

For the following exercises, find $\frac{dy}{dx}$ for the given function.

- 279. $y = \sin^{-1}(x^2)$
- $280. \quad y = \cos^{-1}(\sqrt{x})$
- 281. $y = \sec^{-1}\left(\frac{1}{x}\right)$
- $282. \quad y = \sqrt{\csc^{-1} x}$
- 283. $y = (1 + \tan^{-1} x)^3$

284.
$$y = \cos^{-1}(2x) \cdot \sin^{-1}(2x)$$

- 285. $y = \frac{1}{\tan^{-1}(x)}$
- 286. $y = \sec^{-1}(-x)$
- 287. $y = \cot^{-1}\sqrt{4 x^2}$
- 288. $y = x \cdot \csc^{-1} x$

For the following exercises, use the given values to find $(f^{-1})'(a)$.

289. $f(\pi) = 0, f'(\pi) = -1, a = 0$

290.
$$f(6) = 2, f'(6) = \frac{1}{3}, a = 2$$

291.
$$f(\frac{1}{3}) = -8, f'(\frac{1}{3}) = 2, a = -8$$

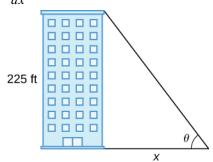
292.
$$f(\sqrt{3}) = \frac{1}{2}, f'(\sqrt{3}) = \frac{2}{3}, a = \frac{1}{2}$$

293. $f(1) = -3, f'(1) = 10, a = -3$
294. $f(1) = 0, f'(1) = -2, a = 0$

295. **[T]** The position of a moving hockey puck after *t* seconds is $s(t) = \tan^{-1} t$ where *s* is in meters.

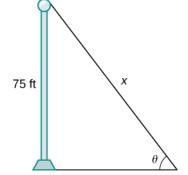
- a. Find the velocity of the hockey puck at any time *t*.
- b. Find the acceleration of the puck at any time *t*.
- c. Evaluate a. and b. for t = 2, 4, and 6 seconds.
- d. What conclusion can be drawn from the results in c.?

296. **[T]** A building that is 225 feet tall casts a shadow of various lengths *x* as the day goes by. An angle of elevation θ is formed by lines from the top and bottom of the building to the tip of the shadow, as seen in the following figure. Find the rate of change of the angle of elevation $\frac{d\theta}{dx}$ when x = 272 feet.



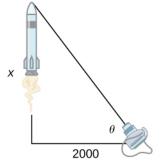
297. **[T]** A pole stands 75 feet tall. An angle θ is formed when wires of various lengths of *x* feet are attached from the ground to the top of the pole, as shown in the following figure. Find the rate of change of the angle $\frac{d\theta}{dx}$ when a wire

of length 90 feet is attached.



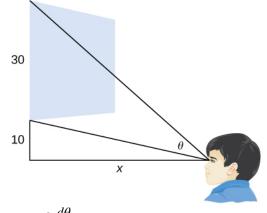
298. **[T]** A television camera at ground level is 2000 feet away from the launching pad of a space rocket that is set to take off vertically, as seen in the following figure. The angle of elevation of the camera can be found by $\theta = \tan^{-1}\left(\frac{x}{2000}\right)$, where *x* is the height of the rocket.

Find the rate of change of the angle of elevation after launch when the camera and the rocket are 5000 feet apart.



299. **[T]** A local movie theater with a 30-foot-high screen that is 10 feet above a person's eye level when seated has a viewing angle θ (in radians) given by $\theta = \cot^{-1}\frac{x}{40} - \cot^{-1}\frac{x}{10}$, where *x* is the distance in feet away from the meyic screen that the person is citting.

feet away from the movie screen that the person is sitting, as shown in the following figure.



a. Find $\frac{d\theta}{dx}$.

b. Evaluate
$$\frac{d\theta}{dx}$$
 for $x = 5, 10, 15, \text{ and } 20.$

- c. Interpret the results in b..
- d. Evaluate $\frac{d\theta}{dx}$ for x = 25, 30, 35, and 40
- e. Interpret the results in d. At what distance *x* should the person stand to maximize his or her viewing angle?